

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Interior Improvements: Interior Painting	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	2 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">The different types of paint and how to apply them correctly.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">How to apply paint correctlyHow to choose the correct type of paint	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What type of paint is best for certain areas of a house?What is the difference between Latex and Oil base paints?What types of tools are needed to paint?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Know the difference between Latex and Oil base paintsKnow how to correctly choose the correct painting tools for a given jobKnow how to correctly prep a wall for paintingKnow how to correctly apply the paint to a wall Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Choose the correct type of paint for a given jobList the pros and cons of different types of paintsChoose the correct paint tools/equipment

Common Misunderstandings <ul style="list-style-type: none">All paints are the same	Essential new vocabulary <ul style="list-style-type: none">Paint rollerPaint pigmentPrimerPaint Sheen - Eggshell, High Gloss, Flat, Semi-Gloss
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